

# **BIBLE WORD SEARCH** PUZZLES WITH SCRIPTURES

# LESSON PLANS AND

# **SMALL GROUP ACTIVITIES**

for use with

Bible Word Search Puzzles with Scriptures Volumes I, II, III, IV, V, VI, and VII

> THE BIBLE WORD SEARCH COMPANY (BWSCo) an imprint of G.I.L. PUBLICATIONS P.O. Box 80275 Brooklyn, NY 11208

> > www.BibleWordSearchPuzzles.com

# BIBLEWORDSEARCHPUZZLES.com Puzzles with Scriptures

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## **Sample Puzzle**

Bible Word Search, Vol. VII: Promises in the Bible

#### 1. Salvation

#### Romans 10:9-13 KJV

That if thou shalt <u>confess</u> with thy mouth the Lord Jesus, and shalt believe in <u>thine heart</u> that God hath <u>raised</u> him from the <u>dead</u>, thou shalt be <u>saved</u>.

For with the heart man believeth unto righteousness; and with the mouth confession is made unto <u>salvation</u>.

For the scripture saith, Whosoever believeth on him shall not be ashamed.

For there is no <u>difference</u> between the <u>Jew</u> and the <u>Greek</u>: for the same Lord over all is <u>rich</u> unto all that call upon him.

For whosoever shall call upon the name of the Lord shall be saved.

#### John 3:16-18 NIV

For God so loved the world that he gave his one and only Son, that whoever believes in him shall not <u>perish</u> but have <u>eternal</u> life. For God did not send his Son into the <u>world</u> to condemn the world, but to save the world through him. Whoever believes in him is not <u>condemned</u>, but whoever does not believe <u>stands</u> condemned already because he has not believed in the <u>name</u> of God's one and <u>only Son</u>.

#### John 3:3 KJV

Jesus answered and said unto him, Verily, verily, I say unto thee, Except a man be born again, he cannot see the kingdom of God.

#### John 6:28-29 TLB

They <u>replied</u>, "What should we do to <u>satisfy</u> God?" Jesus told them, "This is the <u>will</u> of God, that you <u>believe</u> in the one he has <u>sent</u>." Bible Word Search, Vol. VII: Promises in the Bible

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#### 1. Salvation

AGAIN	GREEK	RICH
ASHAMED	HEART	SALVATION
BELIEVE	JEW	SATISFY
BORN	KINGDOM	SAVED
CONDEMNED	MOUTH	SENT
CONFESS	NAME	SON
DEAD	ONLY	STANDS
DIFFERENCE	PERISH	THINE
ETERNAL	RAISED	WILL
EXCEPT	REPLIED	WORLD

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#### (Actual size is 11 x 8.5 – the size of a full piece of paper – sideways)

You can print out all 562 Free puzzles at

www.BibleWordSdearchPuzzles.com



# Part 1: Bible Word Search Puzzles with Scriptures Lesson Plans

The *Bible Word Search Puzzles with Scriptures Lesson Plans* herein are designed to assist the Bible Teacher for Sunday School (youth and adult), prison ministry, \_\_\_\_\_\_ and more in:

- 1. Preparing Bible-center lessons for their students,
- 2. Encouraging students to read and interpret scriptures,
- 3. Providing Bible study lessons, and
- 4. Giving follow-up or homework assignments.

Each of these *Lesson Plans* is designed to be used with any and all of the **562 FREE Puzzles with Scriptures** and the *Combined Index - Bible Word Search Puzzles* on the Bible Word Search Puzzles website at: www.biblewordsearchpuzzles.com/home-school-resources

Most of these Bible Word Search Puzzles with Scriptures can be easily modified for use as a *Small Group Activity*.



#### All of the Lesson Plans and *Small Group Activities* are designed for use with the 562 FREE Bible Word Search Puzzles with Scriptures

available at:

www.BibleWordSearchPuzzles.com/free-puzzles

OR Get your own copy of the 562 puzzles with scriptures on CD for only \$5.95 (first seven volumes of the Bible Word Search Book Series)

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#### Lesson Plan #1:

## Teaching on a Specific Topic (With Discussion)

Description	This is a basic lesson where the Teacher will teach on a topic and use the Bible Word Search puzzle(s) with scriptures to supplement the lesson.
Steps	Distribute the Bible Word Search puzzle with scriptures.
	<ol> <li>First, the students will read the scripture(s) from the Bible Word Search puzzle with scriptures.</li> </ol>
	2. Second, the Teacher will use that scripture to make his or her presentation and teach on that topic.
	3. Third, Teacher and students will discuss the Teacher's lesson and the scriptures.
	4. Fourth, the students will work the puzzle.
Discussion	A discussion on the topic will focus on the points the Teacher wants to emphasis from the scriptures.
	The Teacher will ask students to pull points out of – and dissect – the scriptures as part of the discussion.
Sample Discussion	The students should take notes during the discussion as they will need the information for the Homework or Follow-up Work.
Questions	Sample structure for discussion on questions:
	1. Give a summary of the 5 main points in the scripture.
	2. Who are the main people mentioned in the scripture and what did each do?
	3. Why are each of the 5 main points important?
	4. What can we learn from each of these?
	5. Which of these can be applied to your life?
	6. What does the scripture say about [Teacher's topic]?
	<ol> <li>Why do you think that? Is your opinion supported in the scripture? (Yes/No – Explain)</li> </ol>
	8. If were the case, does that mean that Yes or no, explain using the scripture.

Teacher Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for 1 or 2 appropriate Bible Word Search puzzles with scriptures to use in the lesson. There are 562 FREE Puzzles with Scriptures on the Bible Word Search Puzzles website at: www.biblewordsearchpuzzles.com/home-school-resources.</li> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures for you and your students.</li> </ul>
	• Formulate 5 to 7 specific questions to facilitate the discussion. (Use the generic questions to help formulate specific questions for the lesson topic and scriptures that you will use.)
Optional Homework or Follow-up Work	The students will use the scriptures (and their notes from the discussion) to help them write a brief summary of the topic.

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#### Lesson Plan #2:

## Independent Work (for Written Answers to Questions)

Description	This Lesson is the same as Lesson Plan #1: Teaching on a Specific Topic - except there is no discussion.
Steps	<ul> <li>Distribute the Bible Word Search puzzle with scriptures.</li> <li>Distribute the Teacher-provided questions.</li> <li>1. The students will read the scriptures and work the puzzles.</li> <li>2. The Teacher will make a presentation on the topic utilizing the scriptures from the Bible Word Search puzzles with scriptures.</li> </ul>
	3. The students will write their individual answers to the Teacher-provided questions and then turn in the puzzles with the answers to the questions.
Teacher Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for 1 or 2 appropriate Bible Word Search puzzles with scriptures to use in the lesson.</li> </ul>
	• Prepare a presentation on the topic – utilizing the scriptures from the Bible Word Search puzzles with scriptures.
	<ul> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures for you and your students.</li> <li>Formulate 5 to 7 questions for the students to give written answer to. (See sample questions in Lesson Plan #1 to help</li> </ul>
	you formulate specific questions for the chosen puzzle with scriptures.)

#### Lesson Plan #3:

## Silent Activity (for Writing Summary of Scriptures(s))

Description	<ul> <li>This lesson works similar to Lesson Plan #1: Teaching on a Specific Topic. The major difference is that there is no presentation by the Teacher prior to giving the Bible Word Search puzzle with scriptures to the students – AND the student writes their own summary. There are no guide questions.</li> <li>This lesson is designed for an individualized silent or quite time activity that the students will engage in for learning on their own.</li> </ul>
Steps	<ol> <li>Distribute the Bible Word Search puzzles with scriptures and explain the silent and individualized work process.</li> <li>The students will read the scriptures and work the puzzles.</li> <li>The students will write a brief summary of the scriptures.</li> <li>Writing assignment to be turned in with the puzzles.</li> </ol>
Teacher Advance Preparation	<ul> <li>Determine the topic for this lesson.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for 1 or 2 appropriate Bible Word Search puzzles with scriptures to use in the lesson.</li> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.</li> </ul>

Lesson Plan #4: Contest Between Students (or Race Against Time)		
Description	<ul> <li>This is a fun way to get a serious Bible lesson started.</li> <li>It is designed for competition between students – or - if you only have 1 student – it can be a race against time for the individual student.</li> <li>It is a contest that can range from 1 to 3 puzzles.</li> </ul>	
Steps	<ol> <li>Distribute a copy of the first puzzle to each students (face down on their desk or table).</li> <li>When you are ready have the students start.</li> <li>As each students finishes they bring the puzzles to the</li> </ol>	
	<ul> <li>Teacher - with the correct hidden message written on the top of the page.</li> <li>4. The Teacher gives each students the next puzzle to start.</li> <li>5. The process continues until someone finishes all puzzles or time runs out. The winner should get a nominal prize.</li> <li>6. After the contest is completed, the Teacher presents a Bible lesson using the scriptures from the 1 to 3 Bible Word Search</li> </ul>	
Teacher	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> </ul>	
Advance Preparation	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for 3 (or less) Bible Word Search puzzles with scriptures to use in the lesson. (Note: Use only Volumes IV through VII for this lesson – as only those volumes have hidden messages in the puzzles.)	
	<ul> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures for each students to get a copy of all 1 to 3 of the puzzles.</li> <li>Prepare a summary lesson to deliver to the students.</li> </ul>	

#### Lesson Plan #5: What Is the Lesson of this Parable?

Description	This Lesson gives students a chance to voice their understanding of the scriptures.
	This is most appropriate for use with Volume VI: Parable in the Bible – but could be used for any of the <b>562 FREE puzzles and scriptures</b> .
Steps	1. Students will read the scriptures from the Bible Word Search puzzle with scriptures.
	2. The Teacher will present an analysis of the issues raised in the discussion and a summary lesson of the Parable.
Discussion	A discussion will follow the presentation - centered on the sample questions below.
Sample	A. What is the lesson of this scripture?
Discussion	B. Why is this important? Why or Why not?
Questions	C. How can you apply this to your life? How?
	D. Does the hidden message correctly apply to the lesson of the Parable? Why or Why not?
Teacher Advance Preparation	• Determine the Parable topic for this lesson, presentation or teaching.
	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for the appropriate Bible Word Search puzzle with scriptures to use in the lesson. (Note: Best done with Volume VI: Parable in the Bible, but can be adapted to use with other volume, especially Volume V: Victories or VII: Promises. However Volume I does not have hidden message – yet.)
	• Prepare a lesson for the class.
	• Formulate 5 to 7 questions to facilitate the discussion.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

#### Lesson Plan #6: Women in the Bible

Description	Comparing and contrasting the life of two Biblical women is used to facilitate a challenging discussion on a moral or ethical issue.
	This is best done with Volume II: Women in the Bible – but can be adapted for use with all the volumes.
Steps	1. Distribute the 2 Bible Word Search puzzles with scriptures to each students in the class.
	2. Distribute the Teacher-provided questions.
	3. Each students will read both sets of scriptures and work both puzzles.
	4. The students will write down the answers to the questions. They can add to their work during the Teacher's presentation.
Sample Questions to Answer in	The questions are geared to generate value and moral judgments from the students and have them sport their positions with scripture.
Writing	A. What are the key points about each of the women in the scriptures?
	B. List which of the women is Godly and which is un-Godly and explain why.
	C. Explain why each woman was Godly or un-Godly.
	D. Make some suggestions on how the un-Godly woman could have done things differently so that she could have been Godly.
	E. List how the Godly woman was able to avoid being un-Godly.

Teacher Presentation	The Teacher will make a presentation on the two (or more) women and the appropriate Biblical issues at hand.
	Allow students to ask question AND to even disagree – as long as they can back it up with scripture.
	The Teacher might even want to say something that is Biblically incorrect to see if the class will correct her or him. (Caution is advised.)
Teacher	• Determine the topic for this lesson, presentation or teaching.
Advance Preparation	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for 2 (or more) Bible Word Search puzzle with scriptures to use in the lesson, one on a Godly woman and one on an un-Godly woman.
	• Prepare a summary Bible lesson that compares and contrasts the life of the two women in the scriptures.
	• Use the significant questions to stimulate the students' thinking and responses.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.
Homework or Follow-up Work	Students will take notes and write a summary of the Teacher's presentation, expressing their agreement or disagreement and backed by scriptural explanations.

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## BIBLE WORD SEARCH PUZZLES WITH SCRIPTURES LESSON PLANS AND SMALL GROUP ACTIVITIES

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# Part 2: Small Group Activities

The Small Group Activities herein are designed to assist the Bible Teacher in:

- 1. Preparing lessons to teach a class (adult or youth),
- 2. Encouraging small group discussion of scriptures,
- 3. Provide a Bible-centered activity for a class (divided in to small groups), and
- 4. Encourage participation by all students in a fun, challenging and learning experience.

Most of these *Small Group Activities* can be easily modified for use as a Lesson Plan for students to work independently.

#### Small Group Activity #1: Each One – Teach One

Description	This <i>Small Group Activity</i> is designed for small groups of 2 or 3 students each.
Activity	1. For illustration purposes - let's assume that you have 5 groups with 3 students in each group.
	<ol> <li>Each group of 3 will get 1 copy of each of the 3 Bible Word Search puzzles with scriptures.</li> </ol>
	3. Each group will distribute the 3 Bible Word Search puzzles between them. The student will read the scriptures and then work the puzzles. (Yes, they can help each other with finding difficult words.)
	4. After completing the puzzles each student will explain what their scripture was about to the other members of their own group.
	5. Next, each group of 3 will look for commonalities in the 3 scriptures and then list them.
	<ol> <li>The activity could stop here or continue with <i>Small Group</i> Activity #2: Report Your Findings below.</li> </ol>
Discussion	See above.
Sample Discussion Questions	What things in common do you find between the 3 different scriptures.

Instructor Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for 3 different Bible Word Search puzzles with scriptures to use in the activity.</li> </ul>
	<ul> <li>Prepare a summary lesson for after the class activity.</li> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.</li> </ul>

## Small Group Activity #2: Report Your Findings

Description	This is a continuation of <i>Small Group Activity #1: Each One – Teach One</i> above.
Activity	1. Each group will report their list of commonalities back to the whole class.
	<ol> <li>The groups will take turns – and only report on one commonality discovered between the scriptures.</li> </ol>
	3. After hearing from all the groups, each group will get a second turn to report another commonality - if more commonalities are remaining.
	4. Instructor will give a summary presentation.
Instructor	See Small Group Activity #1: Each One – Teach One above
Advance Preparation	• Determine the topic for this lesson, presentation or teaching.
	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for 3 different Bible Word Search puzzles with scriptures to use in the activity.
	• Prepare a summary lesson for after the class activity.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

### Small Group Activity #3: Which Team Can Finish First

Description	This <i>Small Group Activity</i> features competition between teams.
	It is best done with puzzles from Volumes IV-Prayers, V- Victories, VI-Parables and VII-Promises which have hidden messages in the puzzles.
	The class is divided into teams or 3 to 5 students each.
	Each team appoints a spoken person.
Activity	1. Everyone in the class is given the same puzzle.
	<ol> <li>Everyone works the puzzles in the best way each person can OR in the fastest way each team can. It is up to each team to determine how they organize themselves.</li> </ol>
	3. After working the Bible Word Search puzzle, the first team to report the accurate hidden message to the instructor is the winner.
	4. The Instructor will give a presentation after the completion of the competition.
	5. This activity can end here or continue with <i>Small Group</i> <i>Activity #4: Which Team Can Win the Competition</i> and <i>Small Group Activity #5: Which Team Knows More</i> below.
Instructor	• Determine the topic for this lesson, presentation or teaching.
Advance Preparation	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for the appropriate Bible Word Search puzzle with scriptures to use in the competition.
	• Prepare a summary lesson for after the team competition.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

### Small Group Activity #4: Which Team Can Win the Competition

Description	<ul> <li>This activity is a continuation of <i>Small Group Activity #3:</i></li> <li><i>Which Team Can Finish First</i> above which had competition to finish just one puzzle.</li> <li>This activity is done through a series of puzzles to see which team can win a larger and longer competition.</li> </ul>
Activity	<ol> <li>Follow the steps in <i>Small Group Activity #3: Which Team</i> <i>Can Finish First</i>.</li> <li>This activity can be repeated several times until a team scores a specified number of victories.</li> <li>For example, the first team to get 3 victories wins the competition.</li> </ol>
Instructor Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for up to 10 Bible Word Search puzzles with scriptures so that the class will have enough puzzles with scriptures to finish the competition.</li> <li>Prepare a summary lesson for after the team competition.</li> <li>Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.</li> </ul>

#### Small Group Activity #5: Which Team Knows More

Description	This <i>Small Group Activity</i> is similar to that of <i>Small Group</i> <i>Activity #3: Which Team Can Finish First</i> .
	It can also include the series of competitions as outlined in <i>Small</i> <i>Group Activity #4: Which Team Can Win the Competition</i> above.
	The major difference is that this <i>Small Group Activity</i> deals with (1) knowledge of the scriptures and (2) group interaction and challenges.
Activity	1. Once the first team finishes the Bible Word Search puzzle and reports the correct hidden message to the instructor - they are declared the "AMOST WINNER."
	<ol> <li>Everyone in the class turns their puzzle over – not to be looked at again.</li> </ol>
	3. Each losing team is given the opportunity to ask the "ALMOST WINNER" a question until every team has asked a question - or a new winner is declared.
	4. IF a losing team can ask the "ALMOST WINNER" a question about the scripture that the "ALMOST WNNER" cannot answer accurately, then that "losing team" is declared the "WINNER."
	<ol> <li>The losing teams will ask their questions of the "ALMOST WINNER" – in the order in which each team finished after the "ALMOST WINNER."</li> </ol>
	6. This questioning continues until each losing team has had a chance to ask the "ALMOST WINNER" a question or a new winner has been declared.
	7. The competition can be repeated. The Instructions will have to have prepared an appropriate number of Bible Word Search puzzles with scripture in advance.

Instructor Advance	• Determine the topic for this lesson, presentation or teaching.
Preparation	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for the appropriate Bible Word Search puzzle with scriptures to use in the activity. (Note: if the competition is to be repeated, the Instruction will have to select additional Bible Word Search puzzle with scriptures.)
	• Prepare a Bible lesson for after the class competition.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

## Small Group Activity #6: Train Up a Trainer

Description	This <i>Small Group Activity</i> gives students who have a desire to excel at teaching an opportunity to teach.
Activity	1. Divide the class into small groups of 5 or less students.
	2. Each group gets a different puzzle (1 copy for each person in the group).
	3. Have everyone complete the Bible Word Search puzzle and find the hidden message.
	4. The group will then discuss the scripture and write down 3 questions they want the class to think about.
	5. Each group appoints a spoke person who will summarize the scripture and the lessons from the scripture.
	<ol> <li>When presenting, the spokes person will first tell the questions that their group wants the class to think about. Second, the spokes person will present the summary. Third, the spoke person will solicit the answers to the three questions from the class.</li> </ol>
	7. The instructor will allow discussion in the amount and extend she or he thinks best and as time permits – that will allow each group to present.

Instructor Advance	• If you know who will be attending the class – and you think it advisable, divide the students into groups, write lists on paper.
Preparation	• Determine the topic for this lesson, presentation or teaching.
	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for the appropriate number of Bible Word Search puzzles with scriptures to use in the activity. You will need a different Bible Word Search puzzle with scripture for each group.
	• Prepare a summary lesson for after the student's presentations and questions and answers.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures for each member of each group.

#### Small Group Activity #7: Women in the Bible

Description	<ul> <li>This is best done with Volume II: Women in the Bible – but can be adapted for use with all the volumes.</li> <li>See <i>Lesson Plan #6: Women in the Bible</i> for doing this as a Lesson Plan for individualized work.</li> </ul>
Activity	<ol> <li>Distribute only 1 of the Bible Word Search puzzles with scripture to each student in the class.</li> <li>Have a volunteer read the scripture to the class.</li> </ol>
	<ol> <li>The class will then work the puzzle and write down key points about the woman in the scripture.</li> </ol>
	<ul><li>4. The first person to finish the puzzle and write down five points gets to list their five points to the class in the discussion – others will be able add afterward.</li></ul>
	5. Next, distribute the second Bible Word Search puzzle with scripture to each student in the class.
	6. Have a different volunteer read the scripture.
	7. The class will then work the puzzle and write down key points about the woman in the scripture.
	<ul> <li>8. The first person to finish the puzzle and write down five points gets to list their five points to the class in the discussion – others will be able add afterward.</li> </ul>
	9. The instructor will lead a discussion on the two women and the appropriate Biblical issues at hand.

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Discussion	<ul> <li>The discussion is geared to illicit value and moral judgments from the students and have them support their positions with scripture.</li> <li>It is okay to have a small element of debate as this will stimulate everyone's thinking.</li> <li>The instructor should be prepared to clarify the Biblical issues in their summation.</li> </ul>
Sample Discussion Questions	<ol> <li>Which woman was Godly? Which woman was not?</li> <li>What were the attributes of the Godly woman? What did she do or fail to do? (This is where the two people who finished first will start the answers by reading their lists.)</li> <li>What were the characteristics of the un-Godly woman? What did she do or fail to do?</li> </ol>
Instructor	4. What could (or should) have been different for the un-Godly woman?
Instructor Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for 2 Bible Word Search puzzle with scriptures to use in the lesson, one on a Godly woman and one on an un-Godly woman.</li> </ul>
	• Prepare a presentation which compares and contrasts the two biblical women. Try to apply the principles to today's challenges.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

### Small Group Activity #8: Debate the Scriptures

Description	In this <i>Small Group Activity</i> the students get a change to take sides and argue positions, using the Bible as reference.
Activity	1. Everyone get a copy of the Bible Word Search puzzles and scripture. They immediately work the puzzles and look for the hidden message.
	<ol> <li>Divide the class in half. Have each side discuss the topic for not more than 10 minutes.</li> </ol>
	3. Set up the debate that each side will present their position on the topic (1 minute).
	4. Then each side gets to ask the other a question about their position. One minute answers only.
	5. Questions and answers should reference the scriptures from the Bible Word Search puzzles and scriptures.
	6. This process continues for each side for 5 or so turns at most.
	<ol> <li>Instructor summaries the two positions, then gives Biblical direction on the topic.</li> </ol>

Instructor Advance	• Instructor will select a challenging moral topic for this lesson, presentation or teaching.
Preparation	• Determine the two sides to be taken by the class on the topic. (For example: a holiness topic, how women should dress, sex before marriage, men are leaders in the home, should we worry about what we eat, is God a healer.) The two sides could be "for or against", "yes or no", or "Christians should or Christians should not".
	• Search the <i>Combined Index - Bible Word Search Puzzles</i> for 2 or 3 suitable Bible Word Search puzzles with scriptures to use in the activity.
	• Prepare a summary lesson for after the class activity.
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.

#### Small Group Activity #9: Each One Teach All

Description	Each student gives a summary of a different scriptures from a Bible Word Search puzzle with scripture.		
Activity	1. Distribute a different Bible Word Search puzzles with scripture to everyone in the class.		
	2. The students are to read the scriptures and work the puzzles.		
	<ol> <li>Everyone gives a one minute summary of the scripture/lessons from the scripture. (only 1 point of information (i.e. so &amp; so did this) and only 1 major Biblical lesson – a principle that they learned that could be applied.)</li> </ol>		
	4. The Instructor will give a summary lesson on the topic and entertain discussion.		
Instructor Advance Preparation	<ul> <li>Determine the topic for this lesson, presentation or teaching.</li> <li>Search the <i>Combined Index - Bible Word Search Puzzles</i> for</li> </ul>		
	the appropriate Bible Word Search puzzle with scriptures to use in the activity.		
	• Print out or copy the appropriate number of Bible Word Search puzzles with scriptures.		
	• Prepare a summary lesson for after the class activity.		

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# **Do You Have a Relationship With God?**

The Bible tells us that:

... if you confess with your mouth, "Jesus is Lord," and believe in your heart that God raised him from the dead, you will be saved. (Romans 10:9 KJV)

#### HAVE YOU ACCEPTED JESUS AS YOUR LORD?

If you do not have a relationship with God - through accepting Jesus as Lord - then I invite you to please pray the following prayer:

Lord, I come before you today to confess that I accept Jesus as my Lord and Savior and that I believe you raised Him from the dead. I believe that He died for my sins and that only through Him can I be saved.

Lord, please forgive me of all my sins and accept me into your Kingdom. Lord, I welcome the Holy Spirit into my heart today.

I thank you, Lord, in Jesus' Name, Amen.

Congratulations! Now, you - as a born-again Christian can best maintain your walk with God by:

- Praying daily ask God to help you with the challenges in your life and to bring you closer to Himself
- Read and Study God's Word (the Bible) daily
- Attend a Bible teaching church
- Fellowship with other serious Christians

A good place to start your Bible reading is with the book of John.

If you have questions or need help please write to me at:

Akili Kumasi **GOD Is LOVE MINISTRIES** P.O. Box 80275, Brooklyn, NY 11208 <u>kumasi@GILpublications.com</u>



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